

Students do NOT complete paper copies, they must complete the online form.
The paper copy is to familiarize students with the IB MYP expectations of reflecting on their service.
This worksheet should be reviewed BEFORE planning a service project.

Service As Action

Service As Action (SA) is doing something to help make the world a better, more peaceful place! Service As Action is part of being a Middle Years Programme (MYP) student. Even more importantly, it is part of being a caring, responsible member of your school, local and global communities. In the MYP, service as action starts in the classroom and extends beyond it, requiring you to take an active part in the communities you are a part of.

At Walker, the expectation is that Year 1 students will complete 5 hours of service; Year 2 students will complete 8 hours of service, and Year 3 students will complete 10 hours of service + the required Community Project.

- **ALL** members of the National Junior Honor Society (NJHS) must complete 10 hours.

IMPORTANT INFORMATION:

Complete the reflection form AFTER you complete your service.

IF you do NOT know the answers to the questions, DO NOT submit the form until you have an answer for each question.

* Required

1. Your First Name *

2. Your Last Name *

3. Year *

- ☐ Year 1 (6th grade)
- ☐ Year 2 (7th grade)
- ☐ Year 3 (8th grade)

4. Date(s) of Service (such as October 1, 2022, NOT just "Friday") *

5. Service Description - Explain exactly what you did during this "Service As Action" activity. *

6. Total Hours - How many hours did you spend actively working on this "SA" activity. *

7. First and Last Name of the Teacher or Project Supervisor that you worked with. *

8. Email of Teacher Supervisor/ Project Supervisor. *

9. Connection to Learning. How does this action relate to what you are learning at Walker? *

10. SA Learning Outcomes. During every service as action activity, you will focus on strengthening at least 1 of these learning outcomes! Explain what area you focused on?

- Become more aware of your own strengths and areas of growth
- Undertake challenges that develop new skills
- Discuss, evaluate and plan student-initiated activities
- Persevere in action
- Work collaboratively with others
- Develop international-mindedness through global engagement, multilingualism and intercultural understanding
- Consider the ethical implications of your actions

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11. Reflection. Describe what you learned about yourself and those that you helped. What did you accomplish? What new skills did you gain? *

12. IB Learner Profile traits exhibited in this service. Reflect on how you showed one or more traits.

Traits: Balanced, Risk-Taker, Inquirer, Caring, Knowledgeable, Communicator, Principled, Open-Minded, Reflective, Thinker *

13. What type of service did you do? *

- ☐ **Direct Service** - You interact directly with people, animals or the environment you want to help
- ☐ **Indirect Service**- Your actions will benefit people, animals or the environment, but you do not interact with them directly
- ☐ **Advocacy** - You promote awareness and understanding of a cause or concern to promote action on an issue of public interest
- ☐ **Research** - You collect information through varied sources, analyze data and report on a topic of importance in order to influence policy or practice
- ☐ Option 2

14. Approaches to Learning (ATL) Skills demonstrated in this service. Reflect on how you used one or more ATL skills.

ATL Skills: Communication, Social, Self-Management , Research, Thinking *

15. How will you share what you learned with others? *

16. Rate your overall experience in this service. *



17. What will you do next to make this world a better place? *

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